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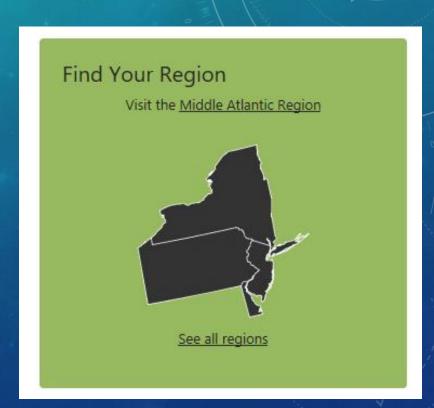
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- NNLM MAR provides education and training in the region for organizations who provide health information to the general public on:
 - Health information resources
 - Health information program planning
 - Health literacy



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Obesity in Children

On this page Basics Learn More See, Play and Learn Health Check Tools = Living With Summary Start Here Related Issues Specifics Genetics Diagnosis and Tests Prevention and Risk Factors Treatments and Therapies Research Resources For You Reference Desk Statistics and Research = Children

TeenagersPatient Handouts

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Summary

Journal Articles

Obesity means having too much body fat. It is different from being overweight, which means weighing too much. Both terms mean that a person's weight is greater than what's considered healthy for his or her height. Children grow at different rates, so it isn't always easy to know when a child has obesity or is overweight. Ask your health care provider to check whether your child's weight and height are in a healthy range.

If a weight-loss program is necessary, involve the whole family in healthy habits so your child doesn't feel singled out. Encourage healthy eating by

- · Serving more fruits and vegetables
- . Buying fewer soft drinks and high-fat, high-calorie snack foods
- . Making sure your child eats breakfast every day
- · Eating fast food less often
- . Not using food as a reward

Physical activity is also very important. Kids need about 60 minutes each day. It does not have to happen all at once. Several short periods of activity during the day are just as good.

NIH: National Institute of Diabetes and Digestive and Kidney Diseases















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MEDICAL ENCYCLOPEDIA

Growth chart

Obesity in children

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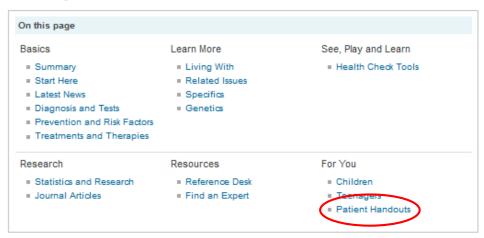
Body Weight

Child Nutrition

Obesity

Weight Control

Obesity in Children



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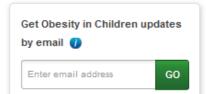
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MEDICAL ENCYCLOPEDIA

Growth chart

Obesity in children

Related Health Topics

Body Weight

Child Nutrition

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CHANGING YOUR CHILD'S LIFESTYLE

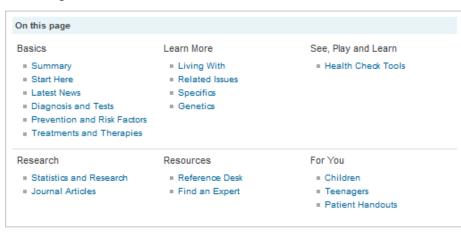
Eating a balanced diet means you child consumes the right types and amounts of foods and drinks to keep their body healthy.

- . Know the right portion sizes for your child's age so your child gets enough nutrition without overeating.
- . Shop for healthy foods and make them available to your child.
- Choose a variety of healthy foods from each of the food groups. Eat foods from each group at every meal.
- . Learn more about eating healthy and eating out.
- . Choosing healthy snacks and drinks for your children is important.
- Fruits and vegetables are good choices for healthy snacks. They are full of vitamins and low in calories and fat. Some crackers and cheeses also make good snacks.
- Limit junk-food snacks like chips, candy, cake, cookies, and ice cream. The best way to keep kids from eating junk food or other unhealthy snacks
 is to not have these foods in your house.
- Avoid sodas, sport drinks, and flavored waters, especially ones made with sugar or corn syrup. These drinks are high in calories and can lead to weight gain. If needed, choose beverages with artificial (man-made) sweeteners.

Make sure children have a chance to engage in healthy physical activity every day.

- Experts recommend children get 60 minutes of moderate activity every day. Moderate activity means you breathe more deeply than when at rest and your heart beats faster than normal.
- . If your child is not athletic, find ways to motivate your child to be more active.
- . Encourage children to play, run, bike, and play sports during their free time.
- . Children should not watch more than 2 hours of television a day.

Obesity in Children



Summary

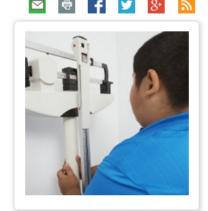
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Home → Health Topics → Child Nutrition

Child Nutrition

On this page		
Basics	Learn More	See, Play and Learn
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 Start Here 	Specifics	
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Research	Resources	For You
 Statistics and Research 	■ Reference Desk	 Children
 Clinical Trials 	 Find an Expert 	 Teenagers
		Patient Handouts



Summary

A healthy diet helps children grow and learn. It also helps prevent obesity and weight-related diseases, such as diabetes. To give your child a nutritious diet

- . Make half of what is on your child's plate fruits and vegetables
- . Choose healthy sources of protein, such as lean meat, nuts, and eggs
- . Serve whole-grain breads and cereals because they are high in fiber. Reduce refined grains.
- . Broil, grill, or steam foods instead of frying them
- · Limit fast food and junk food
- . Offer water or milk instead of sugary fruit drinks and sodas

Learn about your children's nutrient requirements. Some of them, such as the requirements for iron and calcium, change as your child ages.

NIH: National Institute of Diabetes and Digestive and Kidney Diseases



MEDICAL ENCYCLOPEDIA

Cow's milk and children

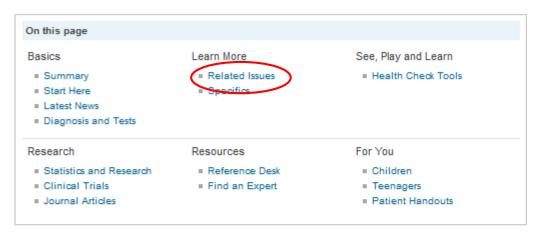
Eating extra calories when you are sick - children

Food jags

Kwashiorkor

Home → Health Topics → Child Nutrition

Child Nutrition





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MEDICAL ENCYCLOPEDIA

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10 tips Nutrition Education Series



Based on the Dietary Guidelines for Americans

Cut back on your kid's sweet treats

Set your kids on a path for lifelong healthy eating by limiting the amount of added sugars they eat. Sweet treats and sugary drinks have lots of calories but few nutrients. Most added sugars come from sodas; sports, energy, and fruit drinks; cakes; cookies; ice cream; candy; and other desserts.

Serve small portions
Show kids that a small amount of treats can go a long way. Use smaller bowls and plates for these foods and serve them in bite-size portions.

Sip smarter
Soda and other sugar-sweetened
drinks contain a lot of sugar and are
high in calories. Offer water when kids are
thirsty.



Use the checkout lane that does not display candy Most grocery stores will have a candy-free checkout lane to help avoid temptation. Waiting in a regular checkout lane tempts children to ask for candy that is right in front of

Make food fun
Sugary foods that are

Sugary foods that are marketed to kids are advertised as "fun foods." Make nutritious foods fun by preparing them with your child's help and being creative together. Create a smiley face with sliced bananas and raisins. Cut fruit into fun and easy shapes with cookie cutters.

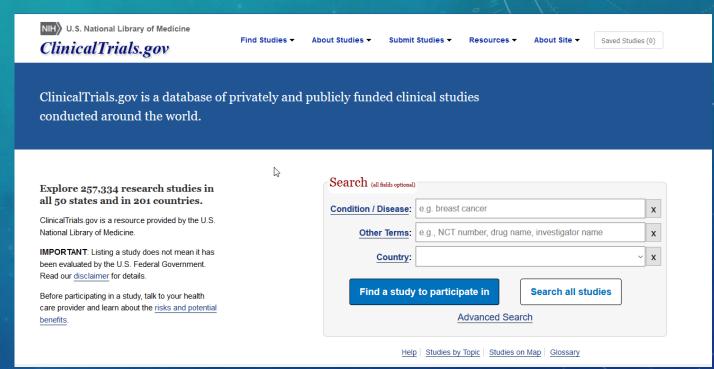
The courage kids to invent new snacks

Make your own snack mixes from dry
whole-grain cereal, dried fruit, and
unsalted nuts or seeds. Let school-age kids
choose the ingredients to create their own
snack.

Play detective in the grocery aisle
Show kids how to find the amount of total sugars
on the Nutrition Facts label in various coreals

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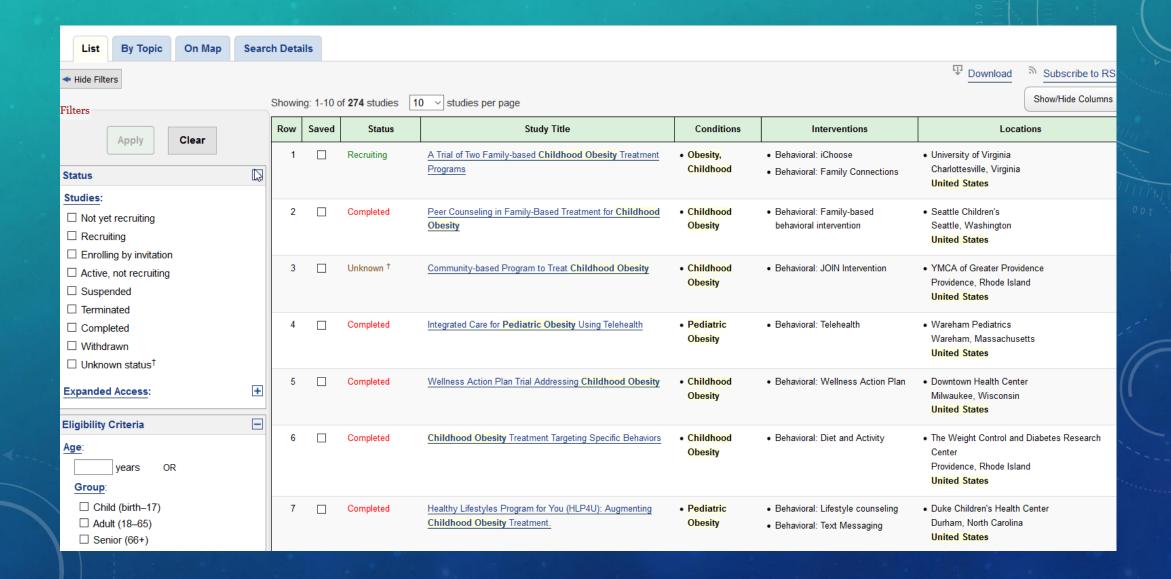
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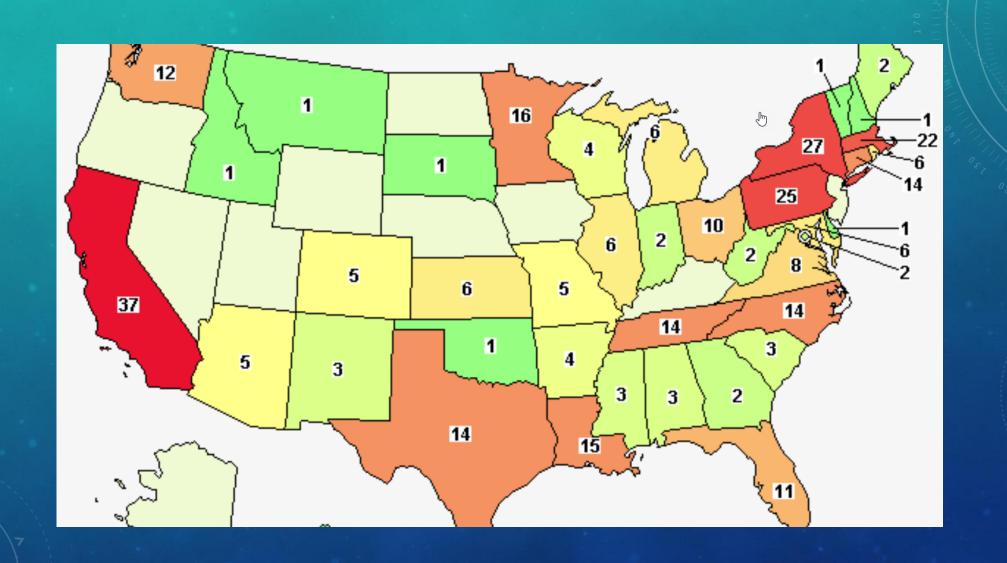
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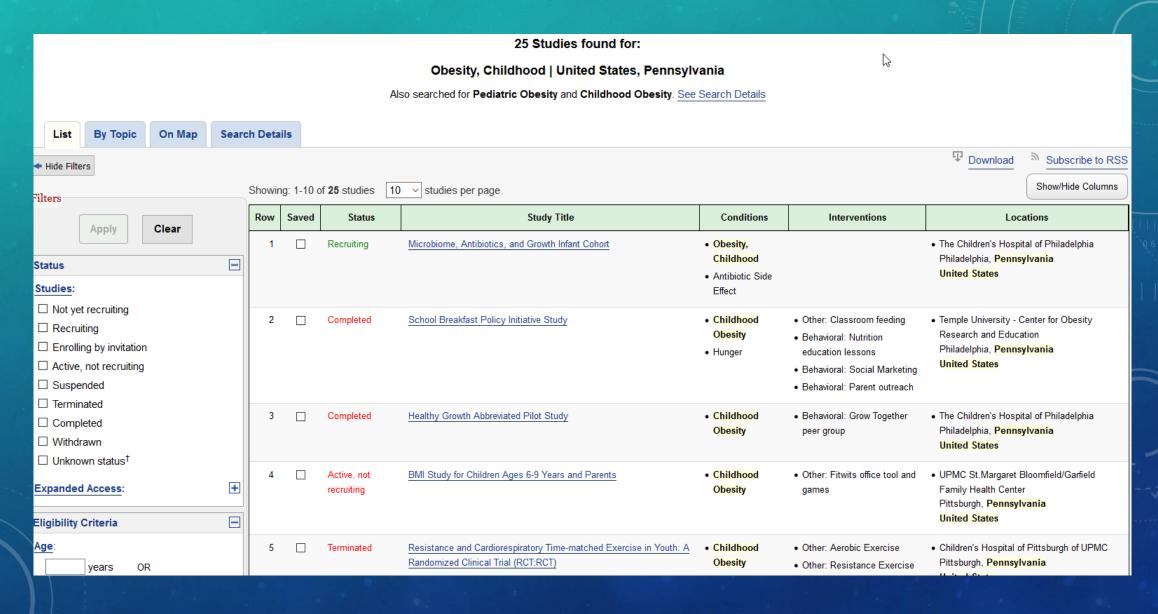
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Before participating in a study, talk to your health care provider and learn about the <u>risks and potential</u> benefits.

Search (all fields optional)			
Condition / Disease:	Obesity, Childhood	X	
Other Terms:	e.g., NCT number, drug name, investigator name		
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Find a study to participate in Search all studies			
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- Purpose
- Study type
- Study design
- Primary and secondary outcome measures
- Start and end date
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- Contact person

Descriptive Information	
Brief Title ICMJE	School Breakfast Policy Initiative Study
Official Title ICMJE	Increasing Breakfast Consumption and Decreasing Childhood Obesity Among Low-income, Ethnically Diverse Youth.
Brief Summary	The purpose of this study is to develop and evaluate the effects of a school breakfast policy initiative (SBPI) on the incider research, education and extension to promote healthy breakfast consumption among low-income children in urban school
Detailed Description	Policy makers have promoted school breakfast participation as a tool to help prevent childhood obesity. No revaluate a School Breakfast Policy Initiative (SBPI) that combines classroom feeding, in-school nutrition educed deter buying "breakfast" at corner stores where purchases are high in energy, solid fats and added sugars. Program. The specific aims are: 1. To develop the SBPI intervention within the context of SNAP Ed and the National School Breakfast Prog. 2. To conduct a pilot feasibility study among 4 schools (2 intervention and 2 control) to assess feasibility. 3. To compare participants in the intervention (n=8) and comparison schools (n=8) on the incidence of overincidence rate of overweight and obesity over a 2 y period. 4. To compare participants in the intervention (n=8) and comparison schools (n=8) on eating one breakfast per day over a 2 y period.
Study Type ICMJE	Interventional
Study Phase	Not Provided
Study Design ^{ICMJE}	Allocation: Randomized Intervention Model: Parallel Assignment Masking: None (Open Label) Primary Purpose: Prevention

More Information

Publications automatically indexed to this study by ClinicalTrials.gov Identifier (NCT Number):

Dykstra H, Davey A, Fisher JO, Polonsky H, Sherman S, Abel ML, Dale LC, Foster GD, Bauer KW. Breakfast-Skipping and Selecting Low-Nutritional-Quality Foods for Breakfast Are Common among Low-Income Urban Children, Regardless of Food Security Status. J Nutr. 2016 Mar;146(3):630-6. doi: 10.3945/jn.115.225516. Epub 2016 Feb 10.

Lawman HG, Polonsky HM, Vander Veur SS, Abel ML, Sherman S, Bauer KW, Sanders T, Fisher JO, Bailey-Davis L, Ng J, Van Wye G, Foster GD. Breakfast patterns among low-income, ethnically-diverse 4th-6th grade children in an urban area. BMC Public Health. 2014 Jun 14:14:604. doi: 10.1186/1471-2458-14-604.

Format: Abstract

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J Nutr. 2016 Mar;146(3):630-6. doi: 10.3945/jn.115.225516. Epub 2016 Feb 10.

Breakfast-Skipping and Selecting Low-Nutritional-Quality Foods for Breakfast Are Common among Low-Income Urban Children, Regardless of Food Security Status.

Dykstra H1, Davey A1, Fisher JO2, Polonsky H3, Sherman S4, Abel ML4, Dale LC4, Foster GD5, Bauer KW6.

Author information

Abstract

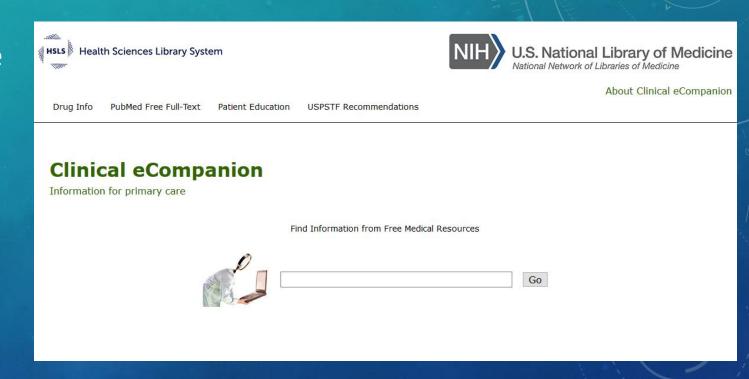
BACKGROUND: Universal access to the School Breakfast Program (SBP) is intended to help low-income and food-insecure students overcome barriers to eating breakfast. However, SBP participation is often still low despite universal access. Further information is needed with regard to these children's breakfast behaviors, and in particular breakfast behaviors among youth from food-insecure families, to inform effective breakfast interventions.

OBJECTIVES: The objective of this study was to examine breakfast behaviors among a large sample of urban students with universal access to the SBP and to identify differences in breakfast behaviors among children from food-secure compared with food-insecure households.

METHODS: A cross-sectional study of 821 fourth- through sixth-grade students and their parents from 16 schools was conducted. Students reported the foods/drinks selected and location of obtaining food/drink on the morning of data collection, parents reported household food security status using the 6-item Food Security Survey Module, and the school district provided SBP participation data during the fall semester of 2013. Multivariable linear regression models accounting for school-level clustering were used to examine differences in breakfast behaviors across 3 levels of household food security: food secure, low food secure, and very low food secure.

RESULTS: Students participated in the SBP 31.2% of possible days, with 13% never participating in the SBP. One-fifth (19.4%) of students purchased something from a corner store for breakfast, and 16.9% skipped breakfast. Forty-six percent of students were

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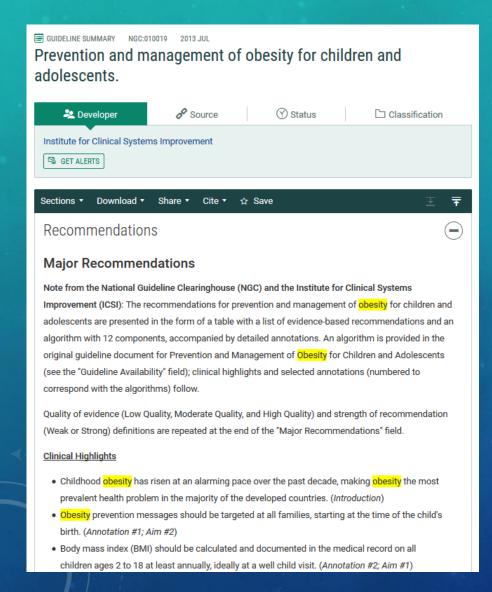
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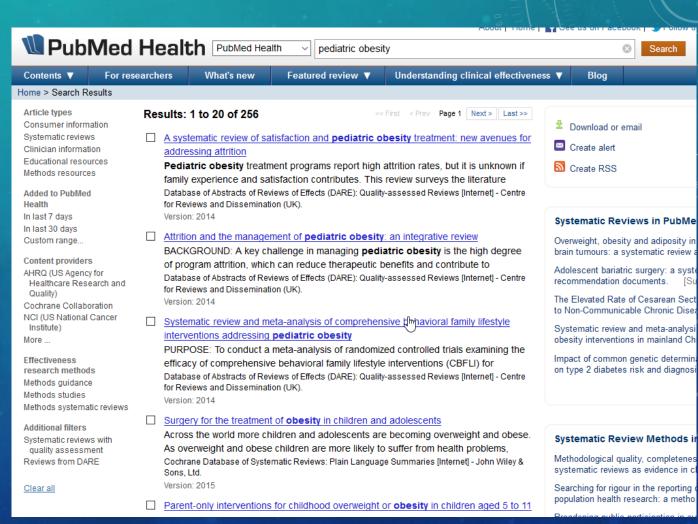


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... condition can help prevent the disease from developing. Pediatric Cardiomyopathy Cardiomyopathy can occur in chil CDC A-Z

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- 2. Nutritional Status of Minority Children United States, 1986 new window
- ... 164-6. CDC. Prevalence of growth stunting and obesity: Pediatric Nutrition Surveillance System, 1982. In: CDC Surve CDC Morbidity and Mortality Weekly Report
- First- and Second-Generation Antipsychotics in Children and Young Adults: Systematic Review Update
 AHRQ Effective Health
- 4. <u>pubmedhealth?term=pediatric obesity</u> <u>new window</u>

Pediatric obesity treatment programs report high attrition rates, but it is unknown if family experience and satisfaction of measurement. A systematic review of the literature was conducted using Medline, PsychINFO, and CINAHL. Studies of survey questions were obtained from the articles or from the authors. Eighteen studies were included; 14 quantitative a weight outcomes. Most investigations included satisfaction as a secondary aim or used single-item questions of overall satisfaction with obesity treatment or prevention programs. Surveys focused predominantly on overall satisfaction or sp conducted. Increased focus on family satisfaction with obesity treatment may provide an avenue to lower attrition rates outcomes, and a framework, via patient-centered care principles, is provided.

PubMed Health

5. <u>Diarrhea in Healthy **Pediatric** Patients Testing Algorithm</u> <u>new window</u>

2011660 Gastrointestinal Parasite and Microsporidia by PCR, 0060134 Stool Culture and E. coli Shiga-like Toxin by EIA Panel by PCR, 2012678 Ga ... Tamra Carlson - 2017-08-14 16:44
ARUP Consult

Prevention and management of obesity for children and adolescents.
 Institute for Clinical Systems Improvement
 National Guideline Clearinghouse

FOR MORE INFORMATION

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QUESTIONS?

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